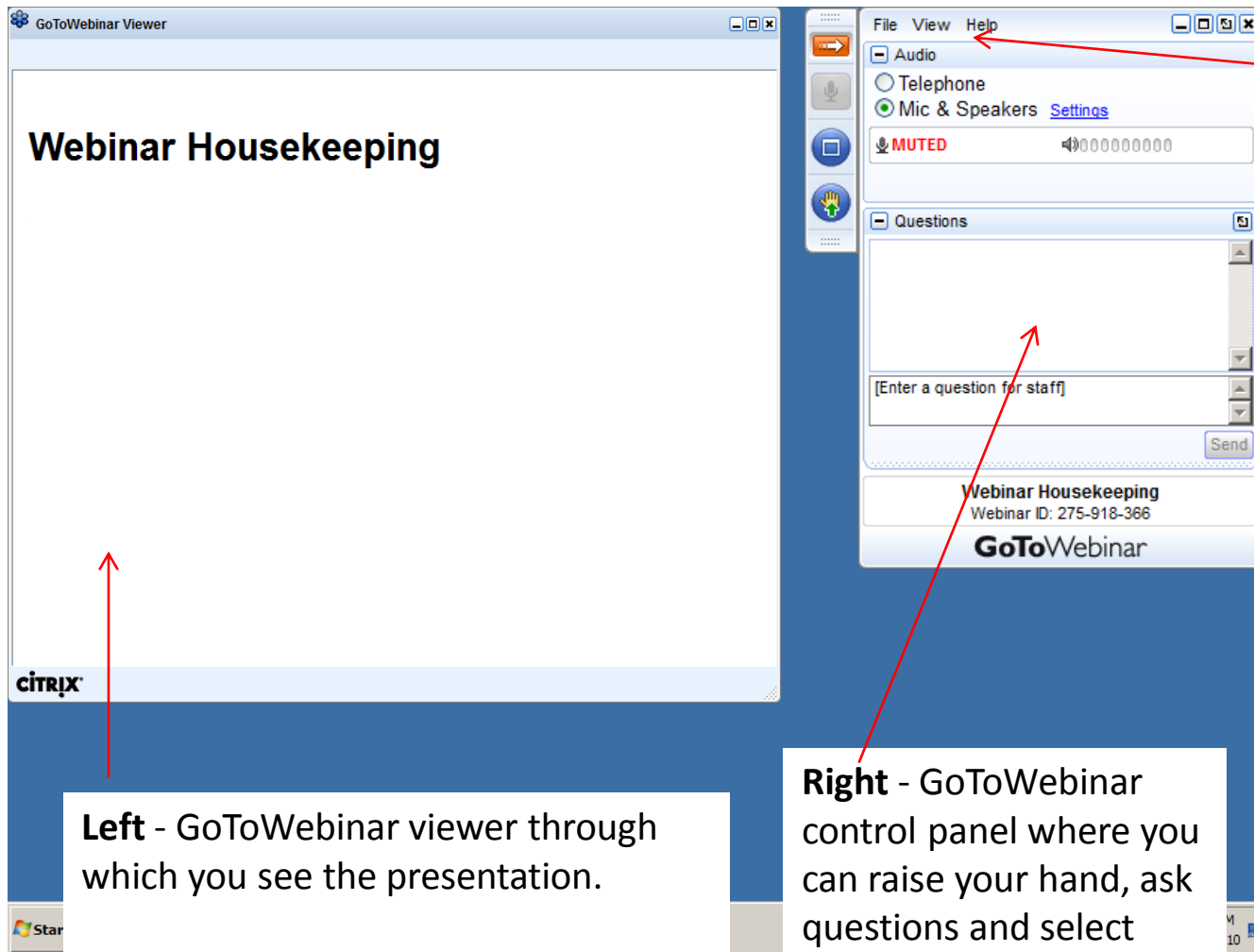


Using GotoWebinar - quick tips #1



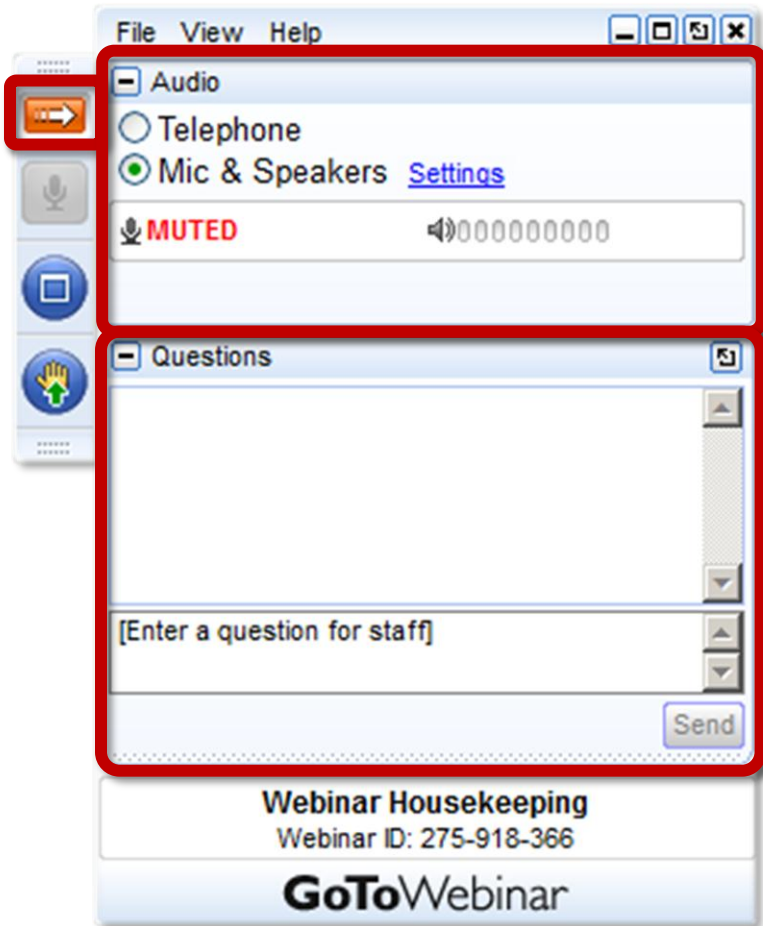
Left - GoToWebinar viewer through which you see the presentation.

Right - GoToWebinar control panel where you can raise your hand, ask questions and select audio mode.

Important!
The attendee control panel will collapse automatically when you don't use it.

To keep it open, click the "View" menu and uncheck "Auto-hide Control Panel".

Using GotoWebinar - quick tips #2



- For audio, choose “Mic & Speakers” to use VoIP. The “Telephone” option is disabled. Your audio **will be muted** during the session.
- You can submit questions and comments via the Questions panel (chat)
- If enabled, you can ‘raise your hand’ to be unmuted for verbal questions.
- **Note:** Today’s presentation will be recorded. It will be posted on our website and emailed to you within a few days.

Apps in the Literacy Classroom

February 18, 2014

Maria Moriarty
mmoriarty@alphaplus.ca



Apps in the Literacy Classroom

▶ SESSION OVERVIEW

- What is an App?
- iPads and Androids
- Where to Find Apps
- Using Apps in the Literacy Classroom
- Learning Activities with Apps
- Choosing apps
- Apps & the OALCF
- Links
- Next webinar and your feedback

What is an App?

- An **app** is a type of software that allows you to **perform specific tasks**.
- **Desktop Apps** *like* Microsoft Word, Google Chrome, Firefox
- **Mobile Apps** *like* Yelp, Facebook, Flipboard



Poll



Accessibility Features (iPad)

- **Voice Over** - Screen Reader
- **Speak Selection** - Reads the selected text aloud
- **Dictation** - Converts spoken words into text
- **Zoom** - Built-in Magnifier
- **Large Text** - Increases Font Size
- **Closed Captions** - For movies and TV shows



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iPads and Androids



iPads & iPhones

- Easy to use
- Lots of Apps
- Costly
- Proprietary



Android Tablets & Phones

- Easy to use
- Fewer Apps
- Less costly
- Quality varies widely

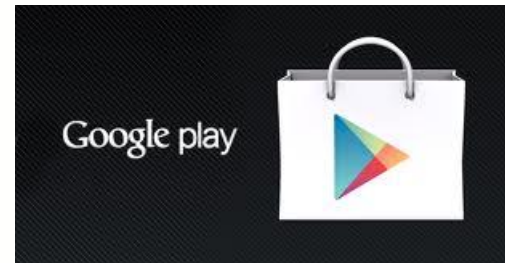
Where to find Apps

iPads & iPhones



App Store

Android Tablets & Phones



<http://appcrawler.com/>

Apps for Windows

[windows.microsoft.com/
en-ca/windows-8/apps](http://windows.microsoft.com/en-ca/windows-8/apps)



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Apps in the Literacy Classroom



“The modern reading landscape stretches beyond the limits of an actual book made of paper. We’re surrounded by technological advances that can change the way reading occurs in our daily lives. Online reading, virtual classrooms, apps to keep us updated with the most recent book releases, and more, are now at our fingertips. Can technology make reading experiences more worthwhile and fun? Definitely! Apps can do more than just entertain us, they can also help us learn”

Apps in the Literacy Classroom

“Reading is now multi-modal: we read across-screen, down-screen and negotiate different colours and fonts. It is no longer a matter of learning to turn the computer on and off, managing the mouse, and then learning to use a word processor or a spreadsheet to write and do calculations. Essential digital skills now have to do with accessing information while on the move, not at the touch of a button, but the flick of a finger.”



Apps in the Literacy Classroom



<http://www.youtube.com/watch?v=I3E2hP1x2t8>

Selecting Apps

- Is it relevant to the teaching or learning purpose?
- Is the content and design appropriate for adult students ?
- How much does it cost?

Selecting Apps

App Evaluation Checklists and Rubrics

[iPad App Evaluation Guided Questions](#)

[iPad App Rubric](#)

[Mobile Application Selection Rubric](#)

[Critical Evaluation of an Content-Based iPad/iPod App](#)

[App Review Checklist & Rating Chart](#)

[Educational App Evaluation Checklist](#)

[iPad App Evaluation for the Classroom](#)

<http://apstechapps.weebly.com/app-evaluation-checklist.html>



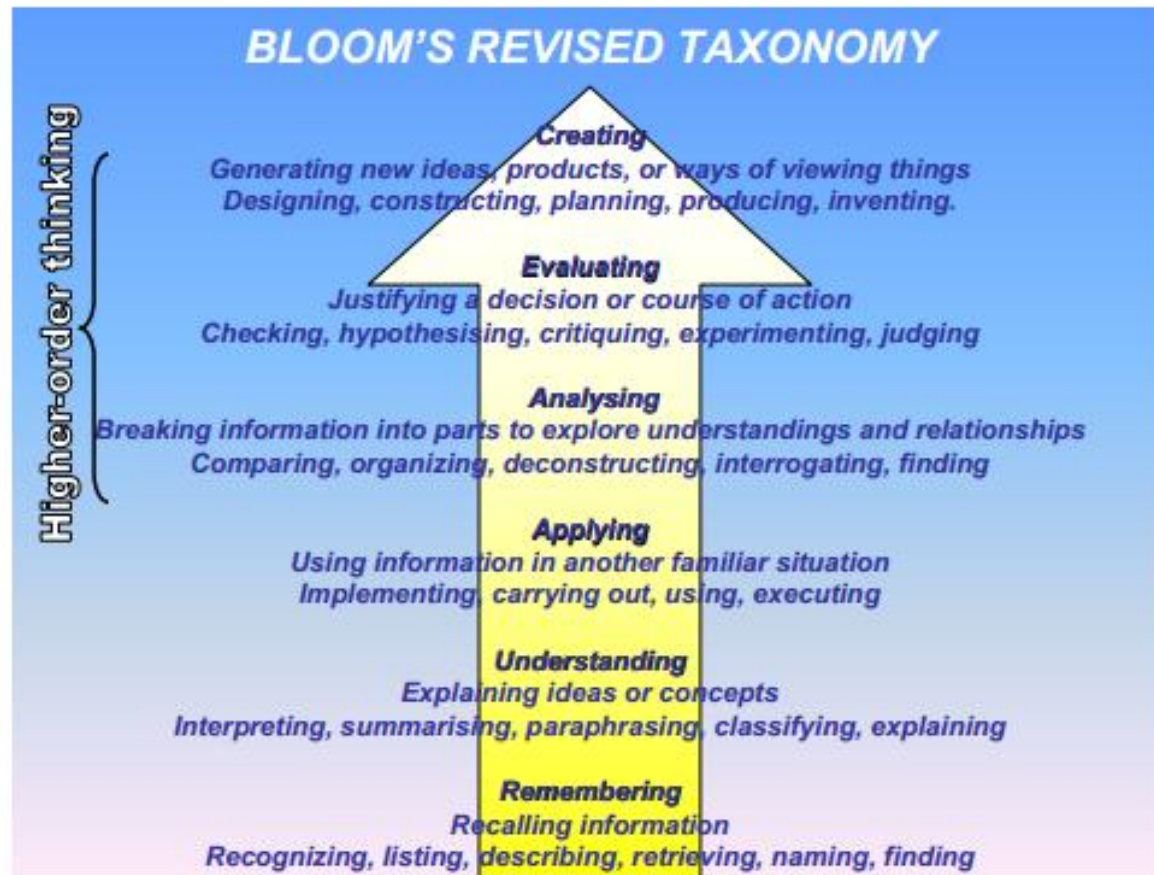
App Name: _____

Educational App Evaluation Rubric

Purpose for App: _____





































	4	3	2	1
Relevance	The app's focus has a strong connection to the purpose for the app and appropriate for the student	The app's focus is related to the purpose for the app and mostly appropriate for the student	Limited connection to the purpose for the app and may not be appropriate for the student	Does not connect to the purpose for the app and not appropriate for the student
Customization	App offers complete flexibility to alter content and settings to meet student needs	App offers some flexibility to alter content and settings to meet student needs	App offers limited flexibility to adjust content and settings to meet student needs	App offers no flexibility to meet student needs
Feedback	Student is provided specific feedback	Student is provided feedback	Student is provided limited feedback	Student is not provided feedback
Thinking Skills	App encourages the use of higher order thinking skills including creating, evaluating, and analyzing	App facilitates the use of higher order thinking skills including evaluating, analyzing, and applying	App facilitates the use of mostly lower order thinking skills like understanding and remembering	App is limited to the use of lower order thinking skills like understanding and remembering
Usability	Student can launch and operate the app independently	Student needs to have a teacher show or model how to operate the app	Student needs to be cued each time the app is used	App is difficult to operate or crashes often
Engagement	Student is highly motivated to use the app	Student uses the app as directed by the teacher	Student perceives app as "more schoolwork" and may be off-task when directed to use the app	Student avoids the use of the app and might complain when its use is required
Sharing	Specific performance summary or student product is saved in app and can be exported to the teacher or for an audience	Performance data or student product is available in app but exporting is limited and may require a screenshot	Limited performance data or student product is not accessible	No performance summary or student product is saved

Bloom's Revised Taxonomy



iPad Apps to support Bloom's Revised Taxonomy

IPAD APPS TO SUPPORT BLOOM'S REVISED TAXONOMY ASSEMBLED BY KATHY SCHROCK







C	CREATING	 Storytelling	 Video Editing	 Videocasting	 Mixing	 Animating	 Podcasting
E	EVALUATING	 Moderating	 Conferencing	 Networking	 Posting	 Collaborating	 Critiquing
An	ANALYZING	 Outlining	 Structuring	 Organizing	 Surveying	 Deconstructing	 Mashing
Ap	APPLYING	 Interviewing	 Simulating	 Demonstrating	 Presenting	 Editing	 Illustrating
U	UNDERSTANDING	 Categorizing	 Annotating	 Tweeting	 Blogging	 Subscribing	 Explaining
R	REMEMBERING	 Recalling	 Listing	 Bookmarking	 Searching	 Mindmapping	 Word Processing



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Android Apps to support Bloom's Revised Taxonomy

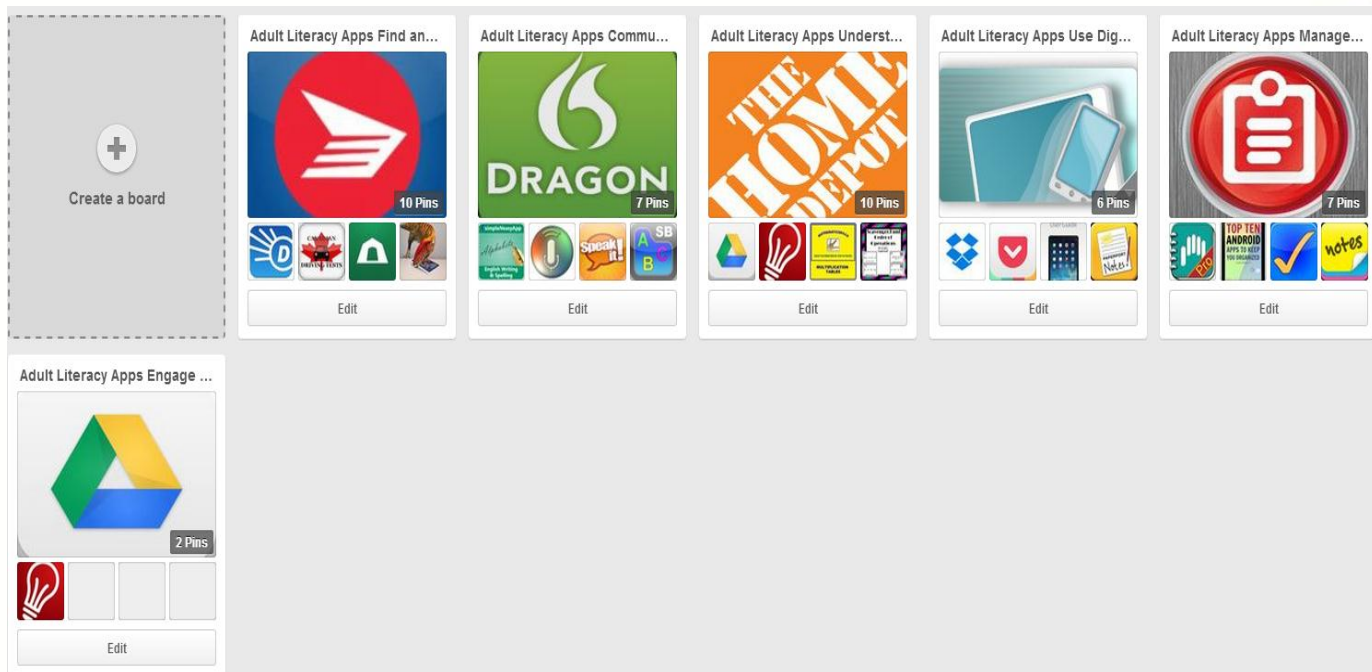
ANDROID APPS TO SUPPORT BLOOM'S REVISED TAXONOMY ASSEMBLED BY KATHY SCHROCK

C	CREATING	 Storytelling	 Video Editing	 Videocasting	 Mixing	 Animating	 Podcasting
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R	REMEMBERING	 Recalling	 Listing	 Bookmarking	 Searching	 Mindmapping	 Word Processing



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Apps to support OALCF Competencies



<http://www.pinterest.com/alphaplus1/boards/>

Apps up close...

Learn to Camp App

- Camping basics and insider's tips, packing checklists, national park information recipes and cooking advice
- Find the ideal place to camp with the new interactive park finder
- Photos, videos and information about the basics of camping for all of Canada's 42 national parks



Apps up close...

Skill Builder Spelling App

- Create Spelling lists
- Customizable quizzes
- “Jumble” mode
- Help menu



Apps up close...

Easy Task Manager App

- Effortlessly manage your personal or business tasks for the following days and weeks.
- Simply define your tasks and easily gain access to an overview or detailed view of their status over time



Some Apps in use in Adult Literacy

List of Apps shared by participants at AlphaPlus Workshops

<https://docs.google.com/document/d/1PWDALcPAvQP0tXA9Bl4wBSXdZVynmoAntHPRtfYhkGY/edit?usp=sharing>

Mobile Apps for Adult Literacy

<http://www.centralcoastchildrensfoundation.org/draft/wp-content/uploads/2012/03/adult-literacy-apps-Final.pdf>

USA Learns English Apps

<http://usalearns.org/apps/>



Some Apps in use in Adult Literacy

Mobile Apps for Adult Literacy

<http://www.centralcoastchildrensfoundation.org/draft/wp-content/uploads/2012/03/adult-literacy-apps-Final.pdf>

U.S. National College Transition Network Words2Learn App

<http://www.collegetransition.org/about.currentprojects.mobilelearningproject.html>

OTAN “What’s Next” Apps

<https://www.otan.us/index.cfm?fuseaction=ShowMoreNews&newsid=4468&catid=3027>



Useful Links

Facebook Page -

<https://www.facebook.com/UsingIPadsInAdultLiteracyClassroom?>

Pinterest Boards - <http://www.pinterest.com/alphaplus1/boards/>

Appcrawlr - <http://appcrawlr.com/app/search?category=Education>

App Evaluation - <http://apstechapps.weebly.com/app-evaluation-checklist.html>

Kathy Schrock – ‘Bloomin ‘ Apps -

<http://www.schrockguide.net/bloomin-apps.html>

Which Tablet should you buy?

<http://www.imore.com/ipad-vs-galaxy-vs-nexus-vs-kindle-vs-surface-which-tablet-should-you-get>

Apps in the Literacy Classroom

Our next webinar

Manage your digital content – Evernote

March 18, 2014 at 3 pm ET

[Webinars schedule](#)

Your feedback

What did you think?

http://fluidsurveys.com/s/apps_in_classrooms/

Apps in the Literacy Classroom

